

## Verbs used at Level 5 (QCF Qualifications only)

Act (as a role model)	Serve as a model in a particular behavioural or social role for another person to emulate
Adapt (approaches)	Modify, adjust, make suitable for purpose
Adhere to	Follow, keep, maintain, respect, abide by, give support to, e.g. adhere to a strict code of practice
Analyse	Break the subject or complex situations into separate parts and examine each part in detail, identify the main issues and show how the main ideas are related to practice and why they are important (reference to current research or theory may support the analysis)
Apply (standards)	Explain how existing knowledge, practices, standards etc can be linked to new or different situations
Ascertain	Find out for certain
Assess	Estimate and make a judgement
Compare	Examine the subjects in detail looking at similarities and differences
Compare and contrast	Examine the subjects in detail, looking at similarities and differences and distinguish between (identify) striking differences
Critically review	Revise, debate and judge the merit of
Clarify	Explain the information in a clear, concise way showing depth and understanding
Critically analyse	This is a development of 'analyse' which explores limitations as well as positive aspects of the main ideas in order to form a reasoned opinion
Critically evaluate	Examine strengths and weaknesses, arguments for and against and/or similarities and difference; Judge the evidence and discuss the validity of claims from the opposing views and produce a convincing argument to support the conclusion or judgement
Collaborate (L7)	Work jointly with
Describe	Provide an extended range of detailed information about the topic or item in a logical way
Develop	Identify, build and extend a topic, plan or idea
Distinguish between	Discuss identified differences between more than one item, product, object or activity
Demonstrate	Apply skills in a practical situation and/or show an understanding of the topic
Explain	Apply reasoning to account for how something is or to show understanding of underpinning concepts (responses could include examples to support the reasons)
Evaluate	Examine strengths and weaknesses, arguments for and against and/or similarities and differences; Judge the evidence from the different perspectives and make a valid conclusion or reasoned judgment; Apply current research or theories to support the evaluation when applicable
Establish (L5 and L6)	Set up on a permanent basis; Get generally accepted; Place beyond dispute
Empower	Equip or supply with an ability; Enable or permit

Enable	Supply with the means, knowledge, or opportunity; Make able
Facilitate (L6)	Make easier; Assist the progress of
Formulate (L5, L6 and L7)	Draw together; Set forth in a logical way; Express in systematic terms or concepts
Give constructive feedback	Provide commentary which serves to improve or advance; Be helpful
Identify	Ascertain the origin, nature, or definitive characteristics of
Implement (L5 and L6)	Put into practical effect; Carry out
Investigate	Detailed examination or study; Enquire systematically
Intervene effectively	Change an outcome
Initiate	Originate/start a process
Justify	Give a comprehensive explanation of the reasons for actions and/or decisions
Monitor	Maintain regular surveillance
Mentor	Serve as a trusted counselor or teacher to another person; Help others succeed
Negotiate	Discuss with a view to finding an agreed settlement
Resolve	Solve; Settle; Explain
Research (L5 and L6)	A detailed study of a subject to discover new information or reach a new understanding
Review	Revisit and judge the merit of
Recognise	Acknowledge the validity of
Represent views of ...	Act as an Advocate; Speak, plead or argue in favour of
Review and revise	Revisit, judge the merit of and make recommendations for change
Reflect on	Consult with oneself, recognising implications of current practice with a view to changing future practice
Recommend	Revisit and judge the merit of; Endorse a proposal or course of action; Advocate in favour of
Summarise	Select the main ideas, argument or facts and present in a precise, concise way
Signpost	Point the way; Indicate
Support	Strengthen, support or encourage; Corroborate; Give greater credibility to
Set objectives (L6)	Identify the outcomes required
Secure	Make safe; Obtain (information or evidence)
Triangulate (L7)	Identify three aspects to ensure validity
Work in partnership	Work in association with two or more persons (this may include stakeholders, service users and/or carers)